

Quality Clinical Internships in the Public Schools

Research suggests that graduate students who receive a positive, high quality clinical internship are far more likely to seek employment in that setting. The State Education Agency Communication Disabilities Council (SEACDC) believes that offering outstanding clinical internship experiences will help schools recruit the best and brightest graduate students to school based employment. Schools should consider the following to ensure they will offer quality experiences to graduate students.

Special Education Process



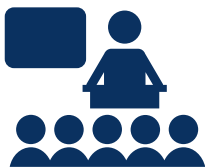
- Experience with referral, eligibility and IEP meetings
- Comprehensive evaluations that include all required data for IDEA
- Data collection, progress monitoring, and Medicaid documentation
- Opportunity to access Evidence Based Practices

Service Delivery Models

- Provide therapy in the least restrictive environment
- Collaborate with special and general educators
- Transition planning and community experiences



Educational Practices



- Knowledge of educational standards and how to tie our services to them
- Knowledge of and ability to intervene in the area of reading and writing
- Knowledge of specially designed / differentiated instruction

Leadership and Mentoring

- Use of evidence based clinical supervision techniques (CAPSCD modules)
- Interprofessional education experiences with OT, PT, and Psychology staff



Visit www.seacdc.org or contact your state consultant for more information.